



# Minutes

## Sundance Elementary School Council Meeting

Wednesday, February 18, 2025 | 6:30 – 8:30 PM MST

Location: Virtually through Teams

Meeting Participation		
<b>Staff:</b> Mme. Melanie. T, Mme Heather W, Mme. Catherine T, Mme. Helene C-H, Mme Peters, Mme Nicoletta, Mme Alexxa <b>Parents:</b> Nikki C – Grade 6, 4 & 2, Suzanne T – Grade 3, Khadeejah – Grade K, Miranda K – Grade 2, Steph L – Grade 5, Lou Q – Grade 6, Karina S – Grade 4, Jennifer H – Grade 2, Juliana G – Grade 2 & 3		
WEDNESDAY, FEBRUARY 18, 2025		
Time (MST)	Item	Discussion Lead
6:32 – 6:39	<b>Call to Order</b> <ul style="list-style-type: none"> <li>○ Land Acknowledgement.</li> <li>○ Welcome.</li> <li>○ Motion to start the meeting. <i>First – Suzanne T, Second – Miranda K</i></li> <li>○ Motion to accept minutes from previous meeting. <i>First – Suzanne T, Second – Lou Q</i></li> <li>○ Accept Agenda. <i>First – Miranda K, Second – Suzanne T</i></li> </ul>	Steph. L
6:39-6:46	<b>Teacher Presentation</b> <ul style="list-style-type: none"> <li>○ How Grade 5 teachers are supporting students.               <ul style="list-style-type: none"> <li>● The team shared a presentation on Idiomatic Expressions which focusses on the appreciation of Francophone culture references and helps develop links between self-image and the Francophone.</li> <li>● We start with a book called Leon Ely’s Expression, and took a look at some of the expressions within to see some funny little comic drawings.</li> <li>● These are literal representations of what the expressions mean – shared pictures of students work</li> <li>● Students were able to discover pictures of expressions and discuss what the actual meanings were of these expressions. They drew little versions of themselves to show this.</li> <li>● Each student was able to learn about 20 expressions and discussing and using them within the classroom. These were also used in the right context.</li> <li>● They’ve done 4 activities to explore and discuss expressions. Ie – domino style game – students were given a meaning or picture and they had to move around the classroom to ask questions and see to match the meaning with the expression.</li> <li>● Where does Grade 5 Expressions fit within the curriculum? The expressions help students communicate meaningfully, either in an authentic way or structured way. Helps them sound more natural and fluent in French and encourages them to speak freely.</li> <li>● This helps students develop oral and language skills along with comprehension and cultural awareness.</li> </ul> </li> </ul>	Grade 5 Teachers – Mme Helene, Mme Nicoletta, Mme Alexxa
6:47 – 7:00	<b>Administration Update</b> <ul style="list-style-type: none"> <li>○ Halls of Sundance               <ul style="list-style-type: none"> <li>● Pictures of Sundance students learning, playing, and having fun.</li> </ul> </li> </ul>	Mme. Melanie & Mme. Heather

	<ul style="list-style-type: none"> <li>○ Updates from around the school. <ul style="list-style-type: none"> <li>● Registration for Kindergarten and Grade 1 have started, We are a lottery school so we follow the lottery system for registration of new upcoming students.</li> <li>● The other Grades are closed as we're over capacity.</li> <li>● Since February 12<sup>th</sup> we have had 46 students confirmed for Kindergarten already.</li> </ul> </li> <li>○ We're looking to have 4 Kindergarten classes again this coming year and looking to return to Monday – Friday half day classes. Stay tuned more info to follow.</li> <li>○ The lead lunch role has now closed, and interviews will be conducted in the coming days.</li> <li>○ In school experiences and off-site excursions are underway and paperwork will be coming home for those. <ul style="list-style-type: none"> <li>● Grade 1's had Teacher's Pet experiences today, many volunteers came in for this exciting experience.</li> </ul> </li> <li>○ Wednesday February 25<sup>th</sup> is Pink Shirt Day. It is a very important day as it is centered around anti-bullying. It originated in Nova Scotia 2007, 2 students bought pink shirts to support their peer who was being bullied for wearing pink.</li> </ul>	
7:00 – 7:00	<p><b>Chair Update</b></p> <ul style="list-style-type: none"> <li>○ Introduction <ul style="list-style-type: none"> <li>● Insurance was finally paid</li> </ul> </li> </ul>	Steph. L
7:00 – 7:01	<p><b>Volunteer Coordinator Update</b></p> <ul style="list-style-type: none"> <li>○ Field trips are starting to happen watch out for sign up sheets coming home</li> <li>○ Sundog Lunch will have some requests for March</li> <li>○ Next big volunteer sign up will be Wellness Day</li> </ul>	Suzanne. T
7:01 – 7:02	<p><b>New Business</b></p> <ul style="list-style-type: none"> <li>○ None</li> </ul>	All
7:02	<p><b>Meeting Adjourned</b>  <i>First – Miranda K, Second – Nikki C</i></p>	Steph L