

**Relevant contextual information about your school and School Development Plan:**

- K – 6 school, Early French Immersion, School Population: 567
- Student Technology/Devices: Chromebooks & Apple Devices
- To support the School Development Plan, students are introduced to various forms of media to build technical capacity and support their learning in Math, Well-Being, and Truth and Reconciliation, Diversity and Inclusion.

Relevant evidence and data that informs your Digital Citizenship Plan:

- As early learners, students are new to using digital tools for learning across various platforms (ex. MacBook, Chromebook, iPad)
- Technology is used across all grade levels and academic disciplines at our school

School Digital Citizenship Plan						Progress		
Long Term Goal	Theme(s) (these may be from 6 Themes of DC benchmarks)	Short Term Goals (in support of the long-term goal)	Outcomes	Activities & Resources	Measures	November	January	June
Long term goal #1 Digital Self, Safety & Security	Managing a positive personal digital presence and protection of online presence.	Short term goal 1	I can interact with my peers online in a positive manner and keep my personal information safe.	Student and Teacher modeling of proper use of technology.	Teacher observations, modelling of expectations, and loss of privileges and earning reinstatement.	All grades discuss digital citizenship. Grades 3-6 have all logged in.	All grades should have at least had all students participating in a learning task that requires collaboration and digital independence.	All students should know expectations and share strategies for how to positively interact with others online and for how to keep all personal information safe and secure.
		Short term goal 2	I can keep my personal information safe/secure and update as necessary.	Teachers can communicate to parents. (i.e. Have your child show you their learning in their Google Drive account)	Teachers have a safe space where student passwords are stored and secured; Div. II students are expected to not share personal information with others.	All students in Grades 3-6 should know their log-in information, passwords, and how to properly keep their information secure and safe from others.	Reinforcements of password expectations and update as necessary.	Students should know by the end of the year the importance of keeping their personal information safe.

Long term goal #2 Digital Interactions, Rights, & Responsibilities	Managing responsible online presence when using digital tools for appropriate classroom use.	Short term goal 1	I can use online tools and resources appropriately and safely.	Student and Teacher modeling of proper use of technology with CBE approved websites and APPs.	Teachers will monitor access of approved sites by students.	By November, Grades 3-6 students should know how to access and use Google digital apps including Google Classroom. K-2 have accessed technology on ipads or Chromebooks.	Students are comfortably using digital tools to support their learning and how to safely use any class accounts.	Students can be advocates for themselves by speaking to which tools help them facilitate their learning and growth.
		Short term goal 2	I can access digital tools that will help my learning.	Student and Teacher modeling of proper use of technology with CBE approved websites and APPs.	Teachers model and monitor how to appropriately use tools and resources (I do, we do, you do)	Teachers should have modelled and demonstrated how Google Apps can support student learning.	Students with IPPs or EAL accommodations should be using Google tools to support learning.	Tools such as Speech- to-Text are being comfortably used by students to support their learning goals.