



Minutes

Sundance Elementary School Council Meeting

Tuesday, April 21, 2026 | 6:30 – 8:30 PM MST

Location: Virtually through Teams

Meeting Participation		
Staff: Mme. Melanie. T, Mme Heather W, Mme Helene C-H, Mme Catherine B-O, Mme Catherine T Parents: Steph L – Grade 5, Suzanne T – Grade 3, Rashmi K – Grade 6, Lynne T – Grade K & 6, Nikki C – Grade 2, 4 & 6, Lou Q – Grade 6, Sherry T – Grade 6, Heather H – Grade 6, Aishat A – Grade 3 & 6, Michelle H – Grade K, 3 & 6, Ajayi O – Grade 3, Stef A – Grade 6, Miranda K – Grade 2, Psalmson B – Grade K, John O – K, Julianna G – Grade 2 & 3		
TUESDAY, APRIL 21, 2026		
Time (MST)	Item	Discussion Lead
6:31 – 6:34	Call to Order <ul style="list-style-type: none"> ○ Land Acknowledgement. ○ Welcome. ○ Motion to start the meeting. <i>First –Suzanne T, Second – Miranda K</i> ○ Motion to accept minutes from previous meeting. <i>First – Suzanne T, Second – Nikki C</i> ○ Accept Agenda. <i>First – Nikki C, Second – Lou Q</i> 	Steph. L
6:34-6:57	Teacher Presentation <ul style="list-style-type: none"> ○ How Grade 6 teachers are supporting students. <ul style="list-style-type: none"> ● The team shared a presentation focusing on wellness and transitioning into Social Studies and Leadership with the roles the students take on within the school. ● They shared how confusing it can be for teenagers transitioning from Elementary School into Junior High, with the emotions and self-discovery that comes with this move ● They empower the students and assist with strategies helping them set up for success. Mme Catherine shared her favourite Social Psychologists – Jonathan Haidt and how he talks about one of the easiest ways for people to make connections with regards to complex topics ● They shared how students watched a video of 2 people on an escalator and it stopped working, and how the people just stood on the escalator asking for help, while the students were laughing saying they could just walk up it. They all then discussed this and from the outside it looked as simple as “why aren’t they walking?” but for the people on the escalator they could be feeling stuck and unable to move ● They shared strategies to make sure we don’t end up feeling stuck, and shared a visual to share what students are being shown/taught with regards to helping them understand why they might be feeling the way they do and that they’re not alone ● Discussed parts of the brain and how some brain functions will lead to the feelings that you’re feeling ● Started the year working on growth and fixed mindset and activities regarding that and shared 7 habits of healthy kids – awesome conversations and each week 	Grade 6 Teachers – Mme Lindsey, Mme Catherine

	<p>they have a community circle and develop those relationships and sense of community within the classroom</p> <ul style="list-style-type: none"> • Most recently the students did wellness menus showing what their stressors, warning signs and the tools they use to feel better • An activity regarding healthy relationships where they had to get their point across without being aggressive or assertive. With these great discussions they found that only 7% of what was being processed is words. Tone of voice is 38% and body language is 55%. The experiment was for the students to deliver the same message and seeing how changing their tone of voice or body language impacts the messaging • Analogy of a horseshoe for friendships instead of a circle to show inclusivity, individuals and freedom. The students also use an emotional wheel, this allows students to have the vocabulary to express how they are feeling but it is great for their writing to be able to expand on more descriptive vocabulary • You're Stuck On An Escalator and Don't Even Know It - Wake Up and Step Off the Path You're On – This is the video Mme Lindsey shared • In social studies the students do lots of group work, lots of talking and decision making. The activity given was the students being trapped on an island and they had to discuss/decide as a group who would be the leader, who would be the hunter, who would make the rules and what would be the consequences of breaking the rules • In social studies students analyze democracy in Canada, they examined the Charter of Rights and Freedoms, and civic participation in Canada • Discussed the start of Democracy, Branches of government, Magna Carta and Habeas Corpus, Bill of Rights, Five Nations and the Haudenosaunee Confederacy (also called Iroquois Confederacy), British Monarchy, Citizenship • Shared Grade 6 Leadership – Art Runners, Telephone Administrators, Technology Leaders, Attendance Monitors, Class Photographers, Emergency Response Team, Library Team, Kindergarten Bus Leaders, Lunch Leaders, Patrol Team, Garden Club and Recycle Team 	
6:59 – 7:18	<ul style="list-style-type: none"> ○ Principal Dr. K Munroe and Assistant Principal Tracy Evans spoke about the things to look forward to with the Grade 6 students transitioning to David Thompson School. <ul style="list-style-type: none"> • Shared what makes David Thompson special and the highlight of Tiger Pride. They have approx. 700 students through Grades 5-9. The Grade 5 & 6 students are clustered together and explained that as Grade 7 students, they'll have a homeroom base – this is where their lockers are and where they go to in case of need. Their English classes and Physic class and Option classes are mixed with other people • Multiple science labs and access to River Valley and Carburn Park for natural science and a full-sized gym. They host sports including basketball and volleyball. Right now, they're in Badminton season and they have a 2nd gym. They have an art studio, Black Box Theatre, Industrial Construction Shop, Food Labs, 6 Kitchens, Demo Space, Instrumental Concert Band Space, Outdoor Courts and Fields and Learning Commons • They build community by including the students in all types of leadership activities, and enabling them to explore their passions with opportunities of working alongside specialists in areas of French, Art, Music, Drama, and PE. They also have military Studies and Engineering program • Sundance students will have a field trip where they will get to see a drama production. They will tour the building with leadership students • There will be Spring Tours at the end of May and every Friday afternoon in June (reach out to David Thompson school) 	Dr Karena Munroe & Tracy Evans

	<ul style="list-style-type: none"> • May 28 David Thompson School will have a Spring Showcase – A Wrinkle in Time, where students will shine. • David Thompson offers a wide array of clubs, extracurricular and student leadership across school decisions. The staff encourage conversations with student goals, learning preferences and work collaboratively to achieve those goals. 	
7:19 – 7:29	<p>Administration Update</p> <ul style="list-style-type: none"> ○ Halls of Sundance <ul style="list-style-type: none"> • Pictures of Sundance students learning, playing, and having fun. ○ Updates from around the school <ul style="list-style-type: none"> • This week is Support Staff Appreciation Week celebrating Mme Tracy and Mme Jo, Lunchroom Supervisors, Educational Assistants, Facilities Team and Library Assistant ○ Registrations for Kindergarten and Grade 1 are being processed and we are almost full. Next year will continue to be full days of alternating days for Kindergarten, and the following year the school is looking to go back to a week of half days for Kindergarten students ○ Class configurations and grade arrangements are currently being looked at with the registered numbers ○ The school will receive their budget soon so they will be able to finalize staffing ○ Staffing Update <ul style="list-style-type: none"> • Mme Natalie in Grade 1 has accepted the position to help students with targeted support, aligned to areas demonstrated classroom complexity • Mme Jane will replace Mme Natalie as the Grade 1 teacher. She brings a wealth of knowledge in languages, well being and Early literacy • There are 3 French Educational Assistants currently – Mme Abra, Mme Rishma and Mme Jen who are busy around the building. In addition to the team, we have Mme Taryn joining us on a casual basis ○ Events happening within the school <ul style="list-style-type: none"> • Wellness Day – May 1 • Sport Ball for Grades K–2 starts this week (April 27) • Elder Saa'kokoto will visit on Monday April 27 • Grades 4-6 for the students who have chosen to participate will complete a math contest – April 29 • Grade 6 – DELF Oral Exams will be coming up (written exams have already been completed) – April 28 ○ DELF Exam results will be marked in-house shortly after May 2. Once the results are compiled the international languages team downtown will get the results to the school. These will be shared with students who will receive a certificate from the CBE and then they will also receive a certificate from France 	Mme. Melanie & Mme. Heather
7:31 – 7:32	<p>Chair Update</p> <ul style="list-style-type: none"> ○ Interested in joining the School Council or Sundance Parents Association? We are always looking for parents who want to get involved ○ There are many spots to fill as many parents are moving on with their Grade 6 students ○ School Council Chair and Vice Chair are both needing to be filled in this years AGM ○ Reach out to Steph or Nikki at sundanceparentsassoc@gmail.com for more info 	Steph. L
7:32 – 7:34	<p>Volunteer Coordinator Update</p> <ul style="list-style-type: none"> ○ Needing Volunteers for Wellness Day and Activity Day 	Suzanne. T

7:34

Meeting Adjourned

First – Julianna G, Second – Miranda K

Steph L